FHDA Program Review

De Anza College > Applied Technologies

Enrollment Trends

De Anza College > Applied Technologies

2015-16	2016-17	2017-18	2018
1,248	1,173	1,118	1,
3,709	3,542	3,301	3,
203	215	183	
8,043	7,800	7,349	7,
536	519	490	
17.1	17.0	15.7	•
470	458	469	
	1,248 3,709 203 8,043 536 17.1	1,248 1,173 3,709 3,542 203 215 8,043 7,800 536 519 17.1 17.0	1,248 1,173 1,118 3,709 3,542 3,301 203 215 183 8,043 7,800 7,349 536 519 490 17.1 17.0 15.7

Faculty Workload
De Anza College > Applied Technologies

	2015-16	2016-17	2017-18	2018
Full Time Load	8.5	8.7	8.6	
Full Time %	49.7%	51.2%	55.0%	53
Overload	4.4	4.2	3.8	
Overload %	25.8%	24.6%	24.4%	28
Part Time Load	4.2	4.1	3.2	
Part Time %	24.5%	24.2%	20.6%	18
Total FTEF	17.1	17.0	15.7	

Course Success
De Anza College > Applied Technologies

	2015	2015-16		2016-17		2017-18	
	Grades	Percent	Grades	Percent	Grades	Percent	G
Success	2,971	80%	2,850	80%	2,586	78%	
Non Success	430	12%	391	11%	464	14%	
Withdrew	308	8%	301	8%	251	8%	
Total	3,709	100%	3,542	100%	3,301	100%	

Course Success for African American, Latinx, and Filip

	2015-16		2016	6-17	2017-18		
	Grades	Percent	Grades	Percent	Grades	Percent	G
Success	948	75%	1,003	76%	986	75%	
Non Success	205	16%	195	15%	237	18%	
Withdrew	118	9%	130	10%	93	7%	
Total	1,271	100%	1,328	100%	1,316	100%	

Course Success for Asian, Native American, Pacific Isl Decline to State Students

	2015-16		2016	2016-17		2017-18	
	Grades	Percent	Grades	Percent	Grades	Percent	G
Success	2,023	83%	1,847	83%	1,600	81%	
Non Success	225	9%	196	9%	227	11%	
Withdrew	190	8%	171	8%	158	8%	
Total	2,438	100%	2,214	100%	1,985	100%	

by Gender

	2015	5-16	2010	6-17	2017	7-18	
	Enr	Percent	Enr	Percent	Enr	Percent	
Female	201	5%	302	9%	330	10%	
Male	3,480	94%	3,220	91%	2,943	89%	
Non-Binary	0	0%	0	0%	0	0%	
Not Reported	28	1%	20	1%	28	1%	
Total	3,709	100%	3,542	100%	3,301	100%	

by Ethnicity

	2015	5-16	2016	6-17	2017	7-18	
	Enr	Percent	Enr	Percent	Enr	Percent	
African American	85	2%	87	2%	70	2%	
Asian	1,050	28%	925	26%	865	26%	
Filipinx	185	5%	182	5%	204	6%	
Latinx	1,001	27%	1,059	30%	1,042	32%	
Native American	22	1%	29	1%	22	1%	
Pacific Islander	21	1%	15	0%	21	1%	
White	1,270	34%	1,190	34%	1,028	31%	
Decline to State	75	2%	55	2%	49	1%	
Total	3,709	100%	3,542	100%	3,301	100%	

by Age

	2015-16		2016	2016-17		'-18	
	Enr	Percent	Enr	Percent	Enr	Percent	
19 or less	296	8%	249	7%	332	10%	
20-24	1,384	37%	1,290	36%	1,153	35%	
25-39	1,387	37%	1,345	38%	1,258	38%	
40 +	642	17%	658	19%	558	17%	
Total	3,709	100%	3,542	100%	3,301	100%	

by Education Level

	2015	2015-16		2016-17		7-18	
	Enr	Percent	Enr	Percent	Enr	Percent	
Bachelor or higher	540	15%	639	18%	606	18%	

				2019-	20
	Succe	ess	Non Suc	ccess	W
	Grades	Percent	Grades	Percent	Grade
Female	228	78%	36	12%	,
Male	2,501	82%	358	12%	1
Non-Binary	4	100%	0	0%	
Not Reported	34	74%	8	17%	
All	2,767	82%	402	12%	2
				2018-	19
	Succe	Success		ccess	W
	Grades	Percent	Grades	Percent	Grade
Female	298	80%	42	11%	,
Male	2,558	79%	470	15%	2
Non-Binary	0	N/A	0	N/A	
Not Reported	31	72%	9	21%	
All	2,887	79%	521	14%	2:
				2017-	18
	Succe	ess	Non Suc	ccess	W
	Grades	Percent	Grades	Percent	Grad
Female	259	78%	37	11%	
Jilaio					
	2,308	78%	420	14%	2
Male Non-Binary	2,308	78% N/A	420 0	14% N/A	2
Male	·				2

	Success		Non Su	ccess	Wi	
	Grades	Percent	Grades	Percent	Grade	
Female	259	78%	37	11%	3	
Male	2,308	78%	420	14%	21	
Non-Binary	0	N/A	0	N/A		
Not Reported	19	68%	7	25%		
All	2,586	78%	464	14%	25	

				2016-	17
	Succe	Success		ccess	Wi
	Grades	Percent	Grades	Percent	Grade
Female	240	79%	26	9%	3
Male	2,595	81%	363	11%	26
Non-Binary	0	N/A	0	N/A	
Not Reported	15	75%	2	10%	
All	2,850	80%	391	11%	30

			2015-16			
	Success		Non Success		Wi	
	Grades	Percent	Grades	Percent	Grade	
Female	147	73%	23	11%	3	
Male	2,804	81%	404	12%	27	
Non-Binary	0	N/A	0	N/A		
Not Reported	20	71%	3	11%		

					19-20	
	Succe	ess	Non Suc	ccess	W	
	Grades	Percent	Grades	Percent	Grade	
19 or less	359	81%	64	15%	,	
20-24	1,037	80%	177	14%	,	
25-39	995	85%	109	9%	(
40 +	376	78%	52	11%	;	
All	2,767	82%	402	12%	2	
			2018-19		19	
	Succe	ess	Non Suc	ccess	Wi	
	Grades	Percent	Grades	Percent	Grade	
19 or less	302	70%	95	22%	,	
20-24	1,009	79%	192	15%		
25-39	1,049	81%	171	13%		
40 +	527	82%	63	10%	;	
All	2,887	79%	521	14%	2	
			2017-18			
	Succe		Non Suc		W	
	Grades	Percent	Grades	Percent	Grad	
19 or less	257	77%	55	17%		
20-24	902	78%	181	16%	•	
25-39	972	77%	178	14%	10	
40 +	455	82%	50	9%		
	2,586	78%	464	14%	2	
All						
AII				2016-		
All	Succe		Non Suc	ccess	W	
	Grades	Percent	Grades	Percent	W Grad	
19 or less	Grades 178	Percent 71%	Grades 40	Percent	W Grad	
19 or less 20-24	Grades 178 1,036	Percent 71% 80%	Grades 40 154	Percent 16% 12%	W Grad 1	
All 19 or less 20-24 25-39 40 +	Grades 178	Percent 71%	Grades 40	Percent	W	

				2015	15-16	
	Succe	Success		Non Success		
	Grades	Percent	Grades	Percent	Grade	
19 or less	216	73%	45	15%	3	
20-24	1,103	80%	170	12%	11	
25-39	1,102	79%	164	12%	12	
40 +	550	86%	51	8%		

Decline to State

All

				2019-	20
	Succe	ess	Non Suc	cess	W
	Grades	Percent	Grades	Percent	Grade
African American	70	69%	27	26%	
Asian	787	84%	90	10%	6
Filipinx	165	80%	23	11%	1
Latinx	877	81%	139	13%	6
Native American	8	62%	4	31%	
Pacific Islander	14	74%	5	26%	
White	766	84%	104	11%	4
Decline to State	80	76%	10	10%	1
All	2,767	82%	402	12%	21
			2018		19
	Succe	ess	Non Suc	ccess	W
	Grades	Percent	Grades	Percent	Grade
African American	70	80%	14	16%	
,				4.407	7
Asian	726	77%	134	14%	,
	726 162	77% 77%	134 29	14% 14%	
Asian					
Asian Filipinx	162	77%	29	14%	1
Asian Filipinx Latinx	162 896	77% 78%	29 190	14% 17%	1

				2017-	18	
	Success		Non Success		Wi	
	Grades	Percent	Grades	Percent	Grade	
African American	49	70%	10	14%	•	
Asian	676	78%	120	14%	6	
Filipinx	165	81%	26	13%	1	
Latinx	772	74%	201	19%	6	
Native American	17	77%	4	18%		
Pacific Islander	16	76%	5	24%		
White	847	82%	96	9%	8	
Decline to State	44	90%	2	4%		
All	2,586	78%	464	14%	25	

49

2,887

77%

79%

16%

14%

23

10

521

			2016-17			
	Succe	Success	Non Success		Wi	
	Grades	Percent	Grades	Percent	Grade	
A	50	0.40/	40	450/		