

De Anza College Census Enrollment Comparisons Report

Table I. Census Enrollment Comparisons - Winter 2014 and 2015

Groups	2014		2015		Change		% Change	
	HC	Est Wsch	HC	Est Wsch	HC	Est Wsch	HC	Est Wsch
Resident	18,969	220,786	18,140	218,686	-829	-2,100	-4%	-1%
Non-Resident	2,342	36,393	2,482	39,122	140	2,729	6%	7%
Total	21,311	257,179	20,622	257,808	-689	629	-3%	0%

Note: Does not include Apprenticeship. Source: FHDA IR&P

Resident and Non-Resident Enrollment

- Total resident and non-resident WSCH remained flat at 257,808.
- Total resident and non-resident unduplicated headcount decreased 3% from 21,311 to 20,622.
- Resident WSCH is down 1% from 220,786 to 218,686, and non-resident WSCH is up 6% from 36,393 to 39,122.

**Table 2. Online Education Census Enrollment
Winter 2014 and 2015**

	2014	2015	Change	% Change
HC	3,756	4,009	253	7%
Course Enr	5,053	5,448	395	8%
Est Wsch	21,293	23,346	2,053	10%
Est FTES	473	519	46	10%
Sections	145	159	14	10%

Note: WSCH estimate based on census enrollment. Source: FHDA IR&P

Online Education

- Total online education estimated WSCH is up 10% from 21,293 to 23,346.
- Online education headcount is up 7% from 3,756 to 4,009.
- Online education course enrollment is up 8% from 5,053 to 5,448.

Table 3. Student Ethnicity Headcount and FTES
Winter 2014 and 2015

Ethnicity	2014		2015		Change		% Change	
	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est
African American	931	244	892	233	-39	-11	-4%	-5%
Asian	8,267	2,396	8,168	2,447	-99	51	-1%	2%
Filipino	1,401	371	1,396	394	-5	23	0%	6%
Latino/a	5,129	1,314	5,033	1,322	-96	8	-2%	1%
Native American	95	24	94	24	-1	0	-1%	0%
Pacific Islander	137	34	156	42	19	8	14%	24%
White	4,744	1,170	4,355	1,110	-389	-60	-8%	-5%
Decline to State	607	164	528	159	-79	-5	-13%	-3%
Total	21,311	5,717	20,622	5,731	-689	14	-3%	0%

Ethnicity

- Latino headcount decreased 2% from 5,129 to 5,033 and FTES increased 1%.
- African American headcount decreased 4% from 931 to 892 and FTES decreased 5%.
- Filipino headcount remained flat at 1,396 and FTES increased 6%.

Table 4. Student Type Headcount and FTES
Winter 2014 and 2015

Student Type	2014		2015		Change		% Change	
	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est
First-time student	546	124	908	198	362	74	66%	60%
First-time transfer student	1,535	281	806	152	-729	-129	-47%	-46%
Returning student	2,030	350	1,796	309	-234	-41	-12%	-12%
Continuing student	16,898	4,905	16,826	5,018	-72	113	0%	2%
Special admit high school	302	57	286	54	-16	-3	-5%	-5%
Total	21,311	5,717	20,622	5,731	-689	14	-3%	0%

Student Type

- First-time student headcount increased 66% from 546 to 908 and FTES increased 60%.
- First-time transfer student headcount decreased 47% from 1,535 to 806 while FTES decreased 46%.
- Returning student headcount decreased 12% from 2,030 to 1,796 and FTES decreased 12%.
- Continuing student headcount remained flat at 16,826 while FTES increased 2%.

Table 5. Student Type Headcount and FTES - Continuing Students**Winter 2014 and 2015**

Continuing Students	2014		2015		Change		% Change	
	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est
African American	694	196	712	198	18	2	3%	1%
Asian	6,705	2,109	6,694	2,175	-11	66	0%	3%
Filipino	1,143	323	1,210	356	67	33	6%	10%
Latino/a	4,082	1,121	4,196	1,160	114	39	3%	3%
Native American	74	20	73	20	-1	0	-1%	0%
Pacific Islander	111	30	133	38	22	8	20%	27%
White	3,552	954	3,361	932	-191	-22	-5%	-2%
Decline to State	537	152	447	139	-90	-13	-17%	-9%
Total	16,898	4,905	16,826	5,018	-72	113	0%	2%

Continuing Students by Ethnicity

Continuing student enrollment accounts for students who were enrolled in the fall and returned in the winter quarter. These students are our largest proportion of enrollment each quarter and are a proxy for students who persist from quarter to quarter without dropping out.

- African American continuing student headcount increased 3% from 694 to 712.
- Asian student continuing headcount remained flat at 6,694.
- Latino/a student continuing headcount increased 3% from 4,082 to 4,196.

Table 6. Applicants and Enrollees

Applicants	Registered	Percent Registered
8,313	3,696	44%

Note: Includes students who applied and enrolled for the same quarter.

Students who Applied and Enrolled in Winter 2015

- 44% of students who applied also registered for courses, this rate has remained consistent from quarter to quarter and year to year.

**Table 7. Zip Code Groupings by Percent Change
Winter 2014 and 2015**

Zip Code Groupings	2014	2015	Change	% Change
	Headcount	Headcount		
Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	4,556	4,524	-32	-1%
San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto	10,597	10,288	-309	-3%
San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	4,828	4,564	-264	-5%
San Mateo, Atherton, Redwood City, San Carlos, Foster City	160	132	-28	-18%
San Mateo County Other	85	80	-5	-6%
All Other Areas	1,085	1,034	-51	-5%
Total	21,311	20,622	-689	-3%

Zip Code Groupings

- Enrollment from Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos and Saratoga decreased 1% from 4,556 to 4,524.
- Enrollment from San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward and East Palo Alto decreased 3% from 10,597 to 10,288.

**Table 8. Zip Code Groupings by Percent Change and Ethnicity
Winter 2014 and 2015**

Ethnicity	Zip Code Groupings	2014	2015	Change	% Change
		Headcount	Headcount		
African Am.	Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	127	107	-20	-16%
	San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward,	476	465	-11	-2%
	San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	239	218	-21	-9%
Filipino	Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	179	167	-12	-7%
	San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward,	917	931	14	2%
	San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	213	226	13	6%
Latino/a	Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	639	620	-19	-3%
	San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward,	3,260	3,195	-65	-2%
	San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	966	966	0	0%

Zip Code Groupings by Ethnicity

- African American student headcount decreased the greatest in the Cupertino area (16%).
- Filipino headcount increased by 6% in the San Jose Other, Santa Clara, Morgan Hill, Gilroy and Campbell area and by 2% in the San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward and East Palo Alto area.
- Latino/a headcount remained flat in the San Jose Other area but decreased by 2% in the San Jose East areas.

International Students

- International students with F1 or FZ visa status increased 6% from 1,872 to 1,990.
- Females comprise 44% of the international students with F1 or FZ visa status.
- Top countries of origin for F1 or FZ international students includes: China, South Korea and Vietnam.

Application Data

- 34% of new registrants reported they participated in community activities from once a week to once a month in the past year. This rate remained stable from the previous year.
- 28% of applicants reported their family income to be less than \$25,000, below the federal poverty rate for a family of 4. This rate remained constant from the previous year.
- 69% of applicants reported they speak a language other than English at home, this is up from 63% the prior year.
- The top languages spoken by students includes: Spanish, Vietnamese, Chinese, Cantonese, Farsi, Korean, Tagalog, Hindi, Punjabi, Mandarin, and Filipino.

Year to Year Enrollment Report -- Estimated WSCH

FHDA Institutional Research and Planning

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De Anza College

	201432		201532		Increase	% Increase
	21-JAN-14	20-JAN-15				
	2014	2015				
Unduplicated Headcount	21,311	20,622	-689	-3%		
Sections	1,922	1,918	-4	-0%		
Enr	55,648	55,600	-48	-0%		
WSCH Estimate	257,179	257,808	629	0%		
FTES Estimate	5,717	5,731	14	0%		
Load	160.5	164.8	4.3	3%		
FTEF	481.64	494.54	12.90	3%		
Prod	534	521	-13	-2%		

Foothill College

	201431		201531		Incr	% Incr
	21-JAN-14	20-JAN-15				
	2014312014	2015312015				
	2014	2015				
Unduplicated Headcount	12,295	12,221	-74	-1%		
Sections	1,097	1,145	48	4%		
Enr	29,002	28,769	-233	-1%		
WSCH Estimate	149,238	147,464	-1,774	-1%		
FTES Estimate	3,317	3,278	-39	-1%		
Load	107.191	106.666	-0.525	-0%		
FTEF	321.57	320.00	-1.58	-0%		
Prod	464	461	-3	-1%		

Only reports load of sections with enrollment.

Includes only credit sections with registered students. Appren, PC, PA, JRYM, FH LINC not included.

Year to Year Enrollment Report -- Estimated WSCH

01/20/15

FHDA Institutional Research and Planning

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By College

201432				201532				% Increase			
Sec	Crse Enr	WSCH Estimate	Unduplicated Headcount	Sec	Crse Enr	WSCH Estimate	Unduplicated Headcount	Sec	Crse Enr	WSCH Estimate	Unduplicated Headcount
1,922	55,648	257,179	21,311	1,918	55,600	257,808	20,622	-0%	-0%	0%	-3%

By Division

	201432				201532				% Increase				201432		201532	
	Sec	Crse Enr	WSCH Estimate	FTES Estimate	Sec	Crse Enr	WSCH Estimate	FTES Estimate	Sec	Crse Enr	WSCH Estimate	FTES Estimate	Load	Prod	Load	Prod
	2AT	42	1,052	6,630	147	45	983	6,263	139	7%	-7%	-6%	-6%	4.77	464	4.77
2BH	215	4,839	22,941	510	210	4,888	23,238	517	-2%	1%	1%	1%	14.25	537	16.26	476
2CA	172	3,667	16,126	358	177	3,702	16,213	360	3%	1%	1%	1%	10.53	511	10.62	509
2CB	155	5,397	27,212	605	160	5,902	29,855	664	3%	9%	10%	10%	14.20	639	15.45	644
2IC	130	3,345	14,854	330	124	3,223	14,322	318	-5%	-4%	-4%	-4%	9.95	498	9.32	512
2LA	348	9,155	43,386	964	352	9,369	43,623	970	1%	2%	1%	1%	38.08	380	37.58	387
2LB	4	127	254	6	4	126	252	6	0%	-1%	-1%	-1%	0.00	#INF	0.00	#INF
2LR	11	64	113	3	12	61	106	2	9%	-5%	-7%	-7%	0.23	161	0.33	108
2PE	176	4,051	11,091	247	174	3,467	9,775	217	-1%	-14%	-12%	-12%	5.73	645	5.57	585
2PS	269	9,863	54,705	1,216	276	9,981	55,379	1,231	3%	1%	1%	1%	31.02	588	32.03	576
2SE	39	895	8,536	190	35	854	7,744	172	-10%	-5%	-9%	-9%	2.83	1,004	2.78	930
2SS	336	12,265	48,600	1,080	325	12,179	48,585	1,080	-3%	-1%	-0%	-0%	27.30	593	28.62	566
2ST	25	928	2,730	61	24	865	2,454	55	-4%	-7%	-10%	-10%	1.65	552	1.54	531
													<u>160.5</u>	<u>534</u>	<u>164.8</u>	<u>521</u>

Includes only credit sections with registered students. Appren, PC, PA, JRYM, FH LINC not included.
Only reports load of sections with enrollment.

Year to Year Enrollment Report -- Estimated WSCH

01/20/15

FHDA Institutional Research and Planning

By Department

Includes only Sections with registered students. Appren., PC, PA, JRYM, FH LINC, not included.

DA

		201432				201532				% Increase			
		Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load
2AT	AUTO	27	717	4,141	3.236	27	678	3,982	3.236	0%	-5%	-4%	-0%
	MCNC	15	335	2,489	1.531	18	305	2,282	1.531	20%	-9%	-8%	-0%
	Total	42	1,052	6,630	4.767	45	983	6,263	4.767	7%	-7%	-6%	-0%
2BH	BIOL	59	1,501	10,618	4.715	55	1,455	10,378	5.815	-7%	-3%	-2%	23%
	E S	35	665	2,026	1.400	33	752	2,097	1.554	-6%	13%	4%	11%
	ESCI	25	622	2,819	1.781	27	764	3,502	2.092	8%	23%	24%	17%
	HLTH	5	141	378	0.179	4	115	337	0.179	-20%	-18%	-11%	0%
	HTEC	41	856	2,604	1.836	41	793	2,391	1.957	0%	-7%	-8%	7%
	NURS	39	629	2,881	3.401	38	563	2,748	3.591	-3%	-10%	-5%	6%
	NUTR	11	425	1,616	0.934	12	446	1,784	1.068	9%	5%	10%	14%
	Total	215	4,839	22,941	14.246	210	4,888	23,238	16.256	-2%	1%	1%	14%
2CA	ARTS	50	1,336	6,795	4.046	46	1,258	6,413	3.887	-8%	-6%	-6%	-4%
	DANC	23	349	1,083	0.788	24	388	1,271	0.773	4%	11%	17%	-2%
	F/TV	27	693	3,099	2.025	33	822	3,534	2.424	22%	19%	14%	20%
	MUSI	51	786	2,848	2.125	52	758	2,780	2.058	2%	-4%	-2%	-3%
	PHTG	16	400	1,801	1.255	14	338	1,537	1.077	-13%	-16%	-15%	-14%
	THEA	5	103	500	0.289	8	138	678	0.400	60%	34%	36%	38%
	Total	172	3,667	16,126	10.528	177	3,702	16,213	10.619	3%	1%	1%	1%
2CB	ACCT	55	1,694	8,129	4.699	48	1,720	8,267	4.625	-13%	2%	2%	-2%
	BUS	39	1,718	8,349	4.086	41	1,761	8,536	4.286	5%	3%	2%	5%
	CDI	13	231	1,498	0.703	14	199	1,327	0.608	8%	-14%	-11%	-14%
	CIS	45	1,632	8,748	4.447	54	2,073	11,129	5.664	20%	27%	27%	27%
	REST	3	122	488	0.267	3	149	596	0.267	0%	22%	22%	0%
	Total	155	5,397	27,212	14.202	160	5,902	29,855	15.450	3%	9%	10%	9%
2IC	CANT	2	18	90	0.111					-100%	-100%	-100%	-100%
	FREN	5	163	815	0.555	7	189	945	0.777	40%	16%	16%	40%
	GERM	3	92	460	0.333	3	83	415	0.333	0%	-10%	-10%	0%
	HNDI	1	29	145	0.111	1	20	100	0.111	0%	-31%	-31%	0%
	ICS	64	1,539	6,118	3.800	66	1,468	5,837	3.500	3%	-5%	-5%	-8%
	INTL	8	207	828	0.400	9	254	1,016	0.500	13%	23%	23%	25%
	ITAL	1	18	90	0.111	1	20	100	0.111	0%	11%	11%	0%
	JAPN	9	305	1,525	1.110	8	284	1,420	0.888	-11%	-7%	-7%	-20%
	KORE	7	115	561	0.444	5	124	620	0.444	-29%	8%	11%	-0%
	MAND	10	210	1,050	0.777	7	228	1,140	0.777	-30%	9%	9%	0%
	PERS	1	33	165	0.111	1	37	185	0.111	0%	12%	12%	0%
	RUSS	1	37	185	0.111	1	32	160	0.111	0%	-14%	-14%	0%
SIGN	4	147	735	0.444	3	103	515	0.333	-25%	-30%	-30%	-25%	

Year to Year Enrollment Report -- Estimated WSCH

01/20/15

FHDA Institutional Research and Planning

By Department

Includes only Sections with registered students. Appren., PC, PA, JRYM, FH LINC, not included.

	201432				201532				% Increase				
	Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load	
	SPAN	11	328	1,640	1.221	10	304	1,520	1.110	-9%	-7%	-7%	-9%
	VIET	1	31	155	0.111	1	41	205	0.111	0%	32%	32%	0%
	WMST	2	73	292	0.200	1	36	144	0.100	-50%	-51%	-51%	-50%
	Total	130	3,345	14,854	9.950	124	3,223	14,322	9.317	-5%	-4%	-4%	-6%
2LA	ELIT	13	385	1,540	1.000	14	373	1,492	1.100	8%	-3%	-3%	10%
	ESL	74	1,885	8,395	7.751	76	1,991	8,931	7.944	3%	6%	6%	2%
	EWRT	142	3,971	19,764	17.608	152	4,187	20,858	18.689	7%	5%	6%	6%
	JOUR	15	192	794	0.775	15	239	1,011	0.775	0%	24%	27%	-0%
	LART	10	248	2,225	2.500	1	1	10	0.000	-90%	-100%	-100%	-100%
	LING	2	39	156	0.100	1	42	168	0.100	-50%	8%	8%	-0%
	READ	29	785	3,925	3.219	37	975	4,875	4.205	28%	24%	24%	31%
	SPCH	63	1,650	6,587	5.126	56	1,561	6,278	4.766	-11%	-5%	-5%	-7%
	Total	348	9,155	43,386	38.079	352	9,369	43,623	37.579	1%	2%	1%	-1%
2LB	LIB	4	127	254	0.000	4	126	252	0.000	0%	-1%	-1%	
	Total	4	127	254	0.000	4	126	252	0.000	0%	-1%	-1%	
2LR	EWRT	1	10	30	0.000	1	9	27	0.000	0%	-10%	-10%	
	LRNA	3	39	54	0.066	3	32	49	0.133	0%	-18%	-10%	102%
	SKIL	7	15	29	0.168	8	20	30	0.192	14%	33%	2%	14%
	Total	11	64	113	0.234	12	61	106	0.325	9%	-5%	-7%	39%
2PE	P E	176	4,051	11,091	5.733	174	3,467	9,775	5.566	-1%	-14%	-12%	-3%
	Total	176	4,051	11,091	5.733	174	3,467	9,775	5.566	-1%	-14%	-12%	-3%
2PS	ASTR	9	841	4,163	1.380	9	808	3,966	1.398	0%	-4%	-5%	1%
	CHEM	31	886	7,352	4.774	32	889	7,356	4.774	3%	0%	0%	-0%
	ENGR	2	79	632	0.293	3	115	888	0.487	50%	46%	41%	66%
	GEOL	6	147	852	0.548	5	141	795	0.554	-17%	-4%	-7%	1%
	MATH	199	7,010	36,347	21.296	202	7,153	37,161	21.962	2%	2%	2%	3%
	MET	4	268	1,340	0.444	4	217	1,021	0.399	0%	-19%	-24%	-10%
	PHYS	18	632	4,019	2.288	21	658	4,192	2.457	17%	4%	4%	7%
	Total	269	9,863	54,705	31.023	276	9,981	55,379	32.031	3%	1%	1%	3%
2SE	GUID	6	189	361	0.350	7	238	573	0.439	17%	26%	59%	25%
	PEA	21	392	1,211	1.075	18	359	1,108	0.925	-14%	-8%	-8%	-14%
	SPED	12	314	6,965	1.409	10	257	6,063	1.411	-17%	-18%	-13%	0%
	Total	39	895	8,536	2.834	35	854	7,744	2.775	-10%	-5%	-9%	-2%
2SS	ADMJ	27	484	1,936	1.300	19	470	1,880	1.300	-30%	-3%	-3%	-0%
	ANTH	30	1,261	4,929	2.544	29	1,229	4,826	2.698	-3%	-3%	-2%	6%
	C D	44	1,007	3,817	2.456	44	971	3,826	2.545	0%	-4%	0%	4%
	ECON	33	1,343	5,352	2.675	30	1,165	4,660	2.500	-9%	-13%	-13%	-7%
	GEO	8	369	1,476	0.800	9	411	1,644	0.900	13%	11%	11%	13%
	HIST	42	1,686	6,602	3.576	41	1,806	7,105	3.938	-2%	7%	8%	10%

Year to Year Enrollment Report -- Estimated WSCH

01/20/15

FHDA Institutional Research and Planning

By Department

Includes only Sections with registered students. Appren., PC, PA, JRYM, FH LINC, not included.

	201432				201532				% Increase			
	Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load
HUMI	27	1,166	4,664	2.997	27	1,259	5,036	3.219	0%	8%	8%	7%
PARA	15	438	1,602	1.100	15	392	1,464	1.300	0%	-11%	-9%	18%
PHIL	20	984	4,045	1.950	21	1,033	4,279	2.150	5%	5%	6%	10%
POLI	24	1,045	4,180	2.400	26	1,005	4,020	2.500	8%	-4%	-4%	4%
PSYC	39	1,814	7,357	3.905	38	1,769	7,185	3.973	-3%	-2%	-2%	2%
SOC	19	647	2,588	1.600	18	647	2,588	1.600	-5%	0%	0%	0%
SOSC	8	21	52	0.000	8	22	71	0.000	0%	5%	37%	
Total	336	12,265	48,600	27.303	325	12,179	48,585	28.623	-3%	-1%	-0%	5%
2ST												
CLP	8	268	910	0.577	7	229	726	0.488	-13%	-15%	-20%	-15%
COUN	9	295	360	0.171	8	274	280	0.152	-11%	-7%	-22%	-11%
HUMA	8	365	1,460	0.900	9	362	1,448	0.900	13%	-1%	-1%	0%
Total	25	928	2,730	1.648	24	865	2,454	1.540	-4%	-7%	-10%	-7%
Total	1,922	55,648	257,179	160.547	1,918	55,600	257,808	164.848	-0%	-0%	0%	3%

Year to Year Enrollment Report -- Estimated WSCH

FHDA Institutional Research and Planning

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ONLINE Z and W

De Anza College

	201432		201532		Increase	% Increase
	21-JAN-14	20-JAN-15				
	2014	2015				
Unduplicated Headcount	3,756	4,009	253	7%		
Sections	145	159	14	10%		
Enr	5,053	5,448	395	8%		
WSCH Estimate	21,293	23,346	2,052	10%		
FTES Estimate	473	519	46	10%		
Load	11.5	12.9	1.4	12%		
FTEF	34.39	38.56	4.17	12%		
Prod	619	605	-14	-2%		

Foothill College

	201431		201531		Incr	% Incr
	21-JAN-14	20-JAN-15				
	2014312014	2015312015				
	2014	2015				
Unduplicated Headcount	6,075	6,186	111	2%		
Sections	257	279	22	9%		
Enr	8,913	9,164	251	3%		
WSCH Estimate	43,349	44,272	923	2%		
FTES Estimate	964	984	21	2%		
Load	25.802	28.202	2.400	9%		
FTEF	77.41	84.61	7.20	9%		
Prod	560	523	-37	-7%		

Only reports load of sections with enrollment.

Includes only credit sections with registered students. Appren, PC, PA, JRYM, FH LINC not included.

Year to Year Enrollment Report -- Estimated WSCH

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FHDA Institutional Research and Planning

DA

By College Online Education

201432				201532				% Increase			
Sec	Crse Enr	WSCH Estimate	Unduplicated Headcount	Sec	Crse Enr	WSCH Estimate	Unduplicated Headcount	Sec	Crse Enr	WSCH Estimate	Unduplicated Headcount
145	5,053	21,293	3,756	159	5,448	23,346	4,009	10%	8%	10%	7%

By Division

	201432				201532				% Increase				201432		201532	
	Sec	Crse Enr	WSCH Estimate	FTES Estimate	Sec	Crse Enr	WSCH Estimate	FTES Estimate	Sec	Crse Enr	WSCH Estimate	FTES Estimate	Load	Prod	Load	Prod
	2BH	28	886	2,875	64	20	643	2,194	49	-29%	-27%	-24%	-24%	1.46	655	1.27
2CA	2	94	376	8	2	95	380	8	0%	1%	1%	1%	0.16	769	0.16	777
2CB	35	1,444	7,337	163	41	1,625	8,253	183	17%	13%	12%	12%	3.53	692	4.18	658
2IC	8	210	840	19	14	356	1,424	32	75%	70%	70%	70%	0.50	560	0.80	593
2LA	26	532	2,624	58	29	603	2,960	66	12%	13%	13%	13%	2.49	351	2.55	387
2LB	4	127	254	6	4	126	252	6	0%	-1%	-1%	-1%	0.00	#INF	0.00	#INF
2LR	7	15	29	1	8	20	30	1	14%	33%	2%	2%	0.17	58	0.19	52
2PE	2	77	154	3	4	126	252	6	100%	64%	64%	64%	0.09	583	0.18	477
2PS	4	192	960	21	5	217	1,053	23	25%	13%	10%	10%	0.44	721	0.53	659
2SS	26	1,345	5,320	118	29	1,520	6,080	135	12%	13%	14%	14%	2.33	760	2.71	748
2ST	3	131	524	12	3	117	468	10	0%	-11%	-11%	-11%	0.28	628	0.28	561
													<u>11.5</u>	<u>619</u>	<u>12.9</u>	<u>605</u>

Includes only credit sections with registered students. Appren, PC, PA, JRYM, FH LINC not included.
Only reports load of sections with enrollment.

Year to Year Enrollment Report -- Estimated WSCH

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FHDA Institutional Research and Planning

By Department

Includes only Sections with registered students. Appren., PC, PA, JRYM, FH LINC, not included.

Online Education

DA

		201432				201532				% Increase			
		Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load
2BH	BIOL	6	211	850	0.455	6	217	894	0.491	0%	3%	5%	8%
	E S	15	274	723	0.511	11	252	688	0.533	-27%	-8%	-5%	4%
	ESCI	2	103	412	0.178					-100%	-100%	-100%	-100%
	HLTH	1	44	176	0.089	1	43	172	0.089	0%	-2%	-2%	0%
	HTEC	3	205	518	0.141	1	84	252	0.067	-67%	-59%	-51%	-52%
	NUTR	1	49	196	0.089	1	47	188	0.089	0%	-4%	-4%	0%
	Total	28	886	2,875	1.463	20	643	2,194	1.269	-29%	-27%	-24%	-13%
2CA	MUSI	1	54	216	0.089	1	55	220	0.089	0%	2%	2%	0%
	PHTG	1	40	160	0.074	1	40	160	0.074	0%	0%	0%	0%
	Total	2	94	376	0.163	2	95	380	0.163	0%	1%	1%	0%
2CB	ACCT	3	158	790	0.333	5	237	1,185	0.555	67%	50%	50%	67%
	BUS	17	789	3,741	1.777	18	749	3,503	1.866	6%	-5%	-6%	5%
	CDI	3	93	744	0.139	3	88	704	0.139	0%	-5%	-5%	0%
	CIS	12	404	2,062	1.285	15	551	2,861	1.622	25%	36%	39%	26%
	Total	35	1,444	7,337	3.534	41	1,625	8,253	4.182	17%	13%	12%	18%
2IC	ICS	8	210	840	0.500	14	356	1,424	0.800	75%	70%	70%	60%
	Total	8	210	840	0.500	14	356	1,424	0.800	75%	70%	70%	60%
2LA	ELIT					1	30	120	0.100				
	EWRT	17	443	2,215	2.092	17	461	2,305	2.048	0%	4%	4%	-2%
	JOUR	9	89	409	0.400	11	112	535	0.400	22%	26%	31%	-0%
	Total	26	532	2,624	2.492	29	603	2,960	2.548	12%	13%	13%	2%
2LB	LIB	4	127	254	0.000	4	126	252	0.000	0%	-1%	-1%	
	Total	4	127	254	0.000	4	126	252	0.000	0%	-1%	-1%	
2LR	SKIL	7	15	29	0.168	8	20	30	0.192	14%	33%	2%	14%
	Total	7	15	29	0.168	8	20	30	0.192	14%	33%	2%	14%
2PE	P E	2	77	154	0.088	4	126	252	0.176	100%	64%	64%	100%
	Total	2	77	154	0.088	4	126	252	0.176	100%	64%	64%	100%
2PS	GEOL					1	32	128	0.089				
	MATH	2	76	380	0.222	2	79	395	0.222	0%	4%	4%	-0%
	MET	2	116	580	0.222	2	106	530	0.222	0%	-9%	-9%	0%
	Total	4	192	960	0.444	5	217	1,053	0.533	25%	13%	10%	20%
2SS	ANTH	2	170	680	0.200	3	200	800	0.300	50%	18%	18%	50%
	C D	5	119	416	0.200	4	101	404	0.178	-20%	-15%	-3%	-11%
	ECON	2	87	348	0.200	3	148	592	0.300	50%	70%	70%	50%
	GEO	1	48	192	0.100	2	104	416	0.200	100%	117%	117%	100%

Year to Year Enrollment Report -- Estimated WSCH

01/20/15

FHDA Institutional Research and Planning

By Department

Includes only Sections with registered students. Appren., PC, PA, JRYM, FH LINC, not included.

Online Education

		201432				201532				% Increase			
		Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load
	HIST	3	145	580	0.300	3	136	544	0.300	0%	-6%	-6%	0%
	HUMI	3	235	940	0.333	3	248	992	0.333	0%	6%	6%	0%
	PHIL	1	150	600	0.100	2	192	768	0.200	100%	28%	28%	100%
	POLI	3	115	460	0.300	3	117	468	0.300	0%	2%	2%	-0%
	PSYC	4	177	708	0.400	4	176	704	0.400	0%	-1%	-1%	0%
	SOC	2	99	396	0.200	2	98	392	0.200	0%	-1%	-1%	0%
	Total	26	1,345	5,320	2.333	29	1,520	6,080	2.711	12%	13%	14%	16%
2ST	CLP	2	73	292	0.178	2	68	272	0.178	0%	-7%	-7%	-0%
	HUMA	1	58	232	0.100	1	49	196	0.100	0%	-16%	-16%	-0%
	Total	3	131	524	0.278	3	117	468	0.278	0%	-11%	-11%	-0%
Total		145	5,053	21,293	11.463	159	5,448	23,346	12.852	10%	8%	10%	12%

De Anza College

Students by Visa Group

				Winter 2015
				Number of Students
De Anza College	F1 or FZ FHDA Visa Holders	F1	F1 Academic Student	1,983
		FC	F1 Stu Complete SEVIS Statu	1
		FZ	F1 Student - Pending	6
	Total			1,990

Students by Gender

			Winter 2015	
			Students	Percent
De Anza	F1 or FZ FHDA Visa	Female	876	44%
		Male	1,114	56%
Total			1,990	100%

Top 10 Countries of Origin

				Winter 2015
				Number of Students
De Anza College	F1 or FZ FHDA Visa Holders	CH	China	606
		KS	South Korea	246
		VM	Vietnam	203
		ID	Indonesia	194
		JA	Japan	154
		HK	Hong Kong	120
		TW	Taiwan	106
		IN	India	38
		MY	Malaysia	34
		RS	Russia	23
Total			1,724	

Community Engagement - How often in the past year were you involved in activities that served your community?

	De Anza Winter 2014		De Anza Winter 2015	
	Registrants	Percent	Registrants	Percent
At least once a week	2,087	17%	2,898	17%
At least once a month	1,940	15%	2,941	17%
At least every few months	2,353	19%	3,314	20%
At least once a year	2,658	21%	3,360	20%
Never	3,580	28%	4,445	26%
Total	12,618	100%	16,958	100%

Reporting of this question began in Fall 2013.

Family Income - What is your family income from the past year? Family income would include the income of you and family members living with you from all sources including jobs as well as other sources such as rents, welfare payments, social security, pensions, or even interest from stocks, bonds, or savings.

	De Anza Winter 2014		De Anza Winter 2015	
	Registrants	Percent	Registrants	Percent
\$0-\$25,000 (Low Income)	3,778	29%	4,837	28%
\$25,000-\$50,000 (Lower Middle Income)	3,121	24%	4,028	23%
\$51,000-\$75,000 (Middle Income)	2,331	18%	3,042	18%
\$75,001-\$100,000 (Upper Middle Income)	1,410	11%	1,974	11%
\$100,000 and above (High Income)	1,854	14%	2,612	15%
No Income	525	4%	684	4%
Total	13,019	100%	17,177	100%

Reporting of this question began in Fall 2013.

Note: Includes students who applied between 2011W and current term and registered for the current term. Includes registration codes used for apportionment. Includes the first term of application for students applying more than once. Unreported responses were not included.

English Language - Do you primarily speak English at home?

	De Anza Winter 2014		De Anza Winter 2015	
	Registrants	Percent	Registrants	Percent
Speak English at home	3,727	37%	3,974	31%
Speak another language at home	5,758	63%	7,716	69%
Total	9,485	100%	11,690	100%

Reporting of this field began in fall 2013.

Top 20 Languages Spoken - Indicate which languages, other than English, in which you are a proficient speaker, even if you do not speak this language at home. Proficiency would include discussing daily activities, asking questions, handling daily tasks and socializing in another language. Otherwise, leave blank.

	De Anza Winter 2014	De Anza Winter 2015
	Registrants	Registrants
Spanish	1,482	1,849
Chinese	627	726
Vietnamese	746	965
Cantonese	224	222
Russian	106	116
Farsi	180	217
Korean	245	233
Mandarin	142	146
Hindi (Urdu)	138	153
Tagalog	189	219
Japanese	69	92
Punjabi	121	148
Arabic	74	89
German	36	30
Portugese	37	32
Hebrew	43	59
French	65	73
Urdu	55	61
Tamil	42	40
Persian	42	46

Reporting of this field began in fall 2013.

Highest Education of Parent/Guardian 1

	De Anza Winter 2014		De Anza Winter 2015	
	Registrants	Percent	Registrants	Percent
Grade 9 or less	1,792	10%	1,733	10%
High school graduate	4,241	22%	3,762	23%
Some high school, did not graduate	1,680	9%	1,555	9%
Some college credit, no degree	2,781	15%	2,507	15%
Associate's degree	1,648	9%	1,499	9%
Bachelor's degree	4,139	22%	3,581	21%
Graduate degree	2,403	13%	2,111	13%
No parent or guardian raised me	77	0%	73	0%
Total	18,761	100%	16,821	100%

Reporting of this field began in winter 2011.

Highest Education of Parent/Guardian 2

	De Anza Winter 2014		De Anza Winter 2015	
	Registrants	Percent	Registrants	Percent
Grade 9 or less	1,857	9%	1,768	10%
Some high school, did not graduate	1,799	9%	1,648	9%
High school graduate	4,092	21%	3,624	21%
Some college credit, no degree	2,865	15%	2,557	15%
Associate's degree	1,626	8%	1,461	8%
Bachelor's degree	3,590	19%	3,156	18%
Graduate degree	1,710	9%	1,525	9%
No parent or guardian raised me	2,056	10%	1,923	10%
Total	19,595	100%	17,662	100%

Reporting of this field began in winter 2011.